



SHARPSVILLE AREA SCHOOL DISTRICT  
701 PIERCE AVENUE  
SHARPSVILLE, PA 16150  
WWW.SHARPSVILLE.K12.PA.US

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SHARPSVILLE AREA SCHOOL DISTRICT  
JOB DESCRIPTION

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**Position Title:** Custodian

**Position Summary:** Reports directly to Director of Facilities  
Operationally responsible to the Administrator of the Building being served

**Qualifications:**

*Education*

- High School Diploma

*Experience*

- Custodial experience preferred but not required

*Skills/Knowledge/Abilities:*

- The ability to:
  - Lift up to fifty pounds and carry the same up stairs
  - Hand clean walls, floors, ceiling, windows, fixtures, and furniture
  - Sweep and mop areas
  - Work from a twelve foot step ladder
  - Perform minor general maintenance jobs in plumbing, heating, electricity, etc.
- Valid Driver's License

**Functions/Duties/Responsibilities:**

*Primary:*

- To perform general cleaning services as outlined by the Director of Facilities
- To perform routine maintenance tasks as needed
- To perform scheduled maintenance on all equipment
- To open buildings in the morning and check the operation of all essential systems as assigned
- To remove snow and ice from all school sites as assigned
- To provide building checks on holidays and weekends as directed by the Director of Facilities
- To maintain stockroom in efficient manner receiving and distributing materials, supplies and equipment

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## SHARPSVILLE AREA SCHOOL DISTRICT

### JOB DESCRIPTION

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- To keep Director of Facilities and Building Administrator informed of potentially troublesome maintenance problems
- To report any condition which exists that may be dangerous or potentially dangerous to the welfare of students and/or staff
- To be available for overtime assignment in the event of a scheduled event or emergency breakdown in any building
- To provide for facility security during the work term by securing areas and locking of all exterior doors, gates, etc. at the end of the term as assigned.

**Terms of Employment:**

- Twelve-month employee
- Benefits as per the AFSCME Collective Bargaining Agreement

## Elementary Custodian - #1

Time – 6:30 am – 3:00 p.m.

### Elementary School

- **Open up the Building**
  - Check hallways/classroom
  - Dry mop gymnasium area
  - Check and fill dispensers when needed
  - Check univents (change filters)
  - Check e-mails that need to be attended to or verbal concerns from teachers
  - Fill up supplies that the cleaning personnel need
- **Breakfast**
  - Sweep and clean up after breakfast
  - Take out trash
- **Dry/Wet mop entrance area and office**
- **Lock down North Entrance**
- **Lock down the building**
- **Lunch Duty**
  - Take out garbage
  - Take care of cleaning needs
  - Other duties as assigned
- **Clean Cafeteria**
  - Taking out garbage
  - Maintains floors to a respectable level
- **Change lights during the day (hallways/gymnasium**

I have read and agree with the aforementioned job description for my position.

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Signature of Employee, Date

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Mr. Wade Hoagland, Date  
Supervisor

## High School Custodian - #1

Time – 6:30 am – 3:00 p.m.

### High School

- **Complete Maintenance Projects as assigned by Superiors**
- **Opens up High School Building**
  - Maintains High School Gym floor for daily use
- **Review the computer and see how the heating system is functioning**
- **Minor Maintenance**
  - Room maintenance is scheduled through knowledge of the individual teacher's schedule.
- **Keep track of all building usage sheets.**
- **Snow and Ice removal during the school day, as needed.**
- **Clean Cafeteria**
  - Taking out garbage
  - Maintains floors to a respectable level
- **To maintain stockroom in an efficient manner**
- **Garbage removal, as needed**
- **Maintain all areas encompassed by school property**
- **Clean custodial work room as needed (boiler room)**
- **Handle maintenance requests**

I have read and agree with the aforementioned job description for my position.

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Signature of Employee, Date

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Mr. Wade Hoagland, Date  
Supervisor

## Middle School/High School Custodian - #2

Time – 2:30 – 11:00

### Middle School/High School

- Custodian on duty for all activities in Middle School/High School
- Check Calendar for events and set up for events
  - Clean Lobby
  - Vacuum Rugs
  - Remove Trash
  - Clean windows
  - Dust
  - Set up concession stands
  - Set up bleaches/scorekeepers table
  - Raise side baskets
- Clean MS/HS Lobbies
  - Dry mop
  - Wet Mop
  - Vacuum carpets
  - Dust
  - Clean windows
  - Sweep gym
- Do all MS/HS hallways
  - Dry mop
  - If needed, use auto scrubber
  - Clean under the lockers in hallways
  - Clean and sweep all stairs
- Clean MS/HS Entrance ways
  - Dust (2 times a week)
  - Wash windows (2 times a week)
- Take out all trash for both MS and HS
- Complete custodial assignments leftover from dayturn
- Take cleaning supplies to all cleaning staff
- Snow removal during events (seasonal)
- Grass cutting responsibility (seasonal)
- Maintaining fields (seasonal)

I have read and agree with the aforementioned job description for my position.

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Signature of Employee, Date

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Mr. Wade Hoagland, Date  
Supervisor

## Head Custodian

Time – 6:30 – 3:00 PM

### Middle School

- Check computer for maintenance e-mails in the Middle School
- Unlock the building – Turn on lights throughout building
- Maintains Middle School Gym floor for daily use
- Check girls' and boys' locker rooms
- Check cleanliness of weight room
- Check boiler
- Clean Cafeteria
  - Take out garbage
  - Maintains floors to a respectable level
- Lock down building
- Maintain stockroom in an efficient manner
  - Cleaning staff
  - Cafeteria staff
- Garbage removal, as needed
- Maintain all areas encompassed b school property
- Clean custodial work room as needed (boiler room)
- Responsible for working with superiors to insure that all machinery is functional.
  - Preventive Maintenance
  - Assess and repair all equipment in collaboration with superiors
- Complete maintenance projects as assigned by superiors
- Snow and Ice removal before the school day
  - 2" or less – the Head Custodian will maintain the school campus without calling for extra support
  - Greater than 2" – Head Custodian will call for extra support.

I have read and agree with the aforementioned job description for my position.

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Signature of Employee, Date

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Mr. Wade Hoagland, Date  
Supervisor







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SHARPSVILLE AREA SCHOOL DISTRICT  
JOB DESCRIPTION

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**Position Title:** Cleaning Person

**Position Summary:** Reports directly to Buildings and Grounds Manager

**Qualifications:**

*Education*

- High School Diploma

*Experience*

- Cleaning experience preferred but not required

*Skills/Knowledge/Abilities*

- The ability to
  - Lift up to fifty pounds and carry the same up stairs
  - Hand clean walls, floors, ceiling, windows, fixtures, and furniture
  - Sweep and mop areas
  - Work from a twelve foot step ladder
- Valid Driver's License

**Functions/Duties/Responsibilities:**

*Primary:*

- To provide prescribed cleaning service in assigned areas of building
- To report building maintenance needs to the building custodian and Buildings and Grounds Manager
- To provide for building security by locking areas not in use
- To provide cleaning services during school vacation periods as assigned by the Buildings and Grounds Manager.

**Terms of Employment:**

- Twelve-month employee
- Benefits as per the AFSCME Collective Bargaining Agreement

## **Elementary Center/Central Office - #1 – 3:00 PM – 11:00 PM**

### **Elementary**

- **Classrooms**
  - Collect garbage in rooms
  - Pick up materials off carpet that are too large to be vacuumed
  - Vacuum Carpets
  - Clean and disinfect student desks on a daily basis
  - Clean Dry Erase Boards and/or Chalkboards and Trays
  - Clean and disinfect mouse pads and keyboards
  - Clean Computers at least 2 times per week
  - Dust windowsills at least 1 time per week
- **Restrooms**
  - Clean and disinfect commodes, urinals, sinks, mirrors and walls in boys restroom on a daily basis.
  - Wet mop floors
  - Empty garbage
  - Clean surrounding walls at least 1 time per week.
- **Art Room**
  - Collect garbage in rooms
  - Mop floors
  - Clean and disinfect student desks on a daily basis
  - Clean Dry Erase Boards and/or Chalkboards and Trays
  - Clean and disinfect mouse pads and keyboards
  - Clean Computers at least 2 times per week
  - Dust windowsills at least 1 time per week

### **Central Office – (Tuesday and Friday)**

- **Offices**
  - Collect garbage in rooms
  - Pick up materials off carpet that are too large to be vacuumed
  - Vacuum Carpets
  - Clean and disinfect desks on a daily basis
  - Clean Chalkboards and Trays
  - Clean and disinfect mouse pads and keyboards
  - Clean Computers at least 2 times per week
  - Dust windowsills at least 1 time per week

- **Restrooms**

- Clean and disinfect commodes, urinals, sinks, mirrors and walls
- Wet mop floors
- Empty garbage
- Clean surrounding walls at least 1 time per week.

When cleaning Central Office, it is understood that the two Title One rooms and the School Psychologist Office will not get vacuumed.

I have read and agree with the aforementioned job description for my position.

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Signature of Employee, Date

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Mr. Wade Hoagland, Date  
Supervisor

## Elementary Cleaning - #4

Time – 3:00 – 11:00

### Elementary School

- **Classrooms**

- Empty garbage
- Pick up garbage from floor
- Vacuum
- Clean chalkboards/trays
- Clean student/teachers desks
- Clean computers area (at least 1X per week)
- Clean table, keyboard, mouse daily
- Dust (window sills, TV, at least 1X per week)

- **Library/Faculty Lounge**

- Empty Garbage
- Vacuum
- Wipe/clean tables and set up library
- Dust (window sills, shelves at least 1X per week)
- Clean offices

- **Restrooms**

- Empty garbage
- Fill paper towels, toilet paper, check and fill soap dispensers
- Clean walls, sinks, commodes and mirror every day
- Sweep floor and wet mop floor every day
- Clean stalls when needed

I have read and agree with the aforementioned job description for my position.

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Signature of Employee, Date

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Mr. Wade Hoagland, Date  
Supervisor

## **Elementary Center/Central Office - #2 – 3:00 PM – 11:00 PM**

### **Elementary**

- **Classrooms**
  - Collect garbage in rooms
  - Pick up materials off carpet that are too large to be vacuumed
  - Vacuum Carpets
  - Clean and disinfect student desks on a daily basis
  - Clean Dry Erase Boards and/or Chalkboards and Trays
  - Clean and disinfect mouse pads and keyboards
  - Clean Computers at least 2 times per week
  - Dust windowsills at least 1 time per week
- **Restrooms (in rooms also)**
  - Clean and disinfect commodes, urinals, sinks, mirrors and walls in boys restroom on a daily basis.
  - Wet mop floors
  - Empty garbage
  - Clean surrounding walls at least 1 time per week.
- **Front of Office**
- **Elementary Office**
- **Nurse's Office and Lounge**
  - Empty garbage

### **Central Office – (Tuesday and Friday)**

- **Offices**
  - Collect garbage in rooms
  - Pick up materials off carpet that are too large to be vacuumed
  - Vacuum Carpets
  - Clean and disinfect desks on a daily basis
  - Clean Chalkboards and Trays
  - Clean and disinfect mouse pads and keyboards
  - Clean Computers at least 2 times per week
  - Dust windowsills at least 1 time per week

- **Restrooms**

- Clean and disinfect commodes, urinals, sinks, mirrors and walls
- Wet mop floors
- Empty garbage
- Clean surrounding walls at least 1 time per week.

When cleaning Central Office, it is understood that the two Title One rooms and the School Psychologist Office will not get vacuumed.

I have read and agree with the aforementioned job description for my position.

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Signature of Employee, Date

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Mr. Wade Hoagland, Date  
Supervisor

## High School/ Cleaning Person #2

Time – 3:00 – 11:00

### High School

- **Classrooms**
  - Collect garbage in rooms
  - Vacuum Carpets
  - Clean and disinfect student desks on a daily basis
  - Clean Dry Erase Boards and/or Chalkboards and Trays
  - Clean and disinfect mouse pads and keyboards
  - Clean Computers at least 2 times per week
  - Dust windowsills at least 1 time per week
  - Wet Mop
  - Dust Overhead Projector (at least 2X a week)
  - Empty Pencil Sharpeners
- **Rest Rooms (4 sets)**
  - Clean and disinfect commodes, urinals, sinks, mirrors and walls in boys restroom on a daily basis.
  - Wet mop floors
  - Empty garbage
  - Clean surrounding walls at least 1 time per week.
- **Computer Rooms (2 large rooms)**
- **Activity Room**
- **High School Office**
- **Athletic Director Office/Trainer's Room**
  - Wipe off Shelves

I have read and agree with the aforementioned job description for my position.

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Signature of Employee, Date

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Mr. Wade Hoagland, Date  
Supervisor

## High School/Elementary School Cleaning Person #1

Time – 3:00 – 11:00

### Elementary

- **Restrooms (across from office)**
  - Clean and disinfect commodes, urinals, sinks, mirrors and walls in boys restroom on a daily basis.
  - Wet mop floors
  - Empty garbage
  - Clean surrounding walls at least 1 time per week.
- **Music Rooms**
  - Collect garbage in rooms
  - Pick up materials off carpet that are too large to be vacuumed
  - Vacuum Carpets
  - Clean and disinfect desks on a daily basis
  - Clean Chalkboards and Trays
  - Clean and disinfect mouse pads and keyboards
  - Clean Computers at least 2 times per week
  - Dust windowsills at least 1 time per week
- **Rest Rooms/Locker Rooms/Gym Area**
  - Clean and disinfect commodes, urinals, sinks, mirrors and walls in boys restroom on a daily basis.
  - Wet mop floors
  - Empty garbage
  - Clean surrounding walls at least 1 time per week.
- **Mr. Welch's office**
  - Collect garbage in rooms
  - Pick up materials off carpet that are too large to be vacuumed
  - Vacuum Carpets
  - Clean and disinfect desks on a daily basis
  - Clean Chalkboards and Trays
  - Clean and disinfect mouse pads and keyboards
  - Clean Computers at least 2 times per week
  - Dust windowsills at least 1 time per week
- **High School (Library, Auditorium, 7 Rooms)**
  - Empty Garbage
  - Sweep floors with dry mop
  - Desks and blackboards
  - Dust



- Empty pencil sharpeners
- Wet mop at least once per week

I have read and agree with the aforementioned job description for my position.

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Signature of Employee, Date

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Mr. Wade Hoagland, Date  
Supervisor

## Middle School – Cleaning #1

Time - 3:00 PM – 11:00 PM

### Middle School

- **Classrooms**

- Collect garbage in rooms
- Pick up materials off carpet that are too large to be vacuumed
- Vacuum Carpets (Lecture Room)
- Clean and disinfect student desks on a daily basis
- Clean Dry Erase Boards and/or Chalkboards and Trays
- Clean and disinfect mouse pads, keyboards and table tops
- Clean Computers at least 2 times per week
- Dust windowsills at least 1 time per week
- Dust bookshelves and furniture
- Spot mop (as needed)
- Dry mop (as needed)
- Check windows

- **Restrooms**

- Clean and disinfect commodes, urinals, sinks and mirrors
- Empty garbage
- Clean surrounding walls at least 1 time per week.
- Stock paper towels, bathroom tissues and fill soap dispensers
- Mop floors

I have read and agree with the aforementioned job description for my position.

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Signature of Employee, Date

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Mr. Wade Hoagland, Date  
Supervisor

## High School – Cleaning #3

Time - 3:00 PM – 11:00 PM

### High School

- **Classrooms**
  - Collect garbage in rooms
  - Pick up materials off carpet that are too large to be vacuumed
  - Vacuum Carpets
  - Clean and disinfect student desks on a daily basis
  - Clean Dry Erase Boards and/or Chalkboards and Trays
  - Clean and disinfect mouse pads and keyboards
  - Clean Computers at least 2 times per week
  - Dust windowsills at least 1 time per week
- **Restrooms/Locker Rooms**
  - Clean and disinfect commodes, urinals, sinks, mirrors and
  - Mop floors and showers
  - Clean walls and tops of lockers as needed
  - Empty garbage
  - Clean surrounding walls at least 1 time per week
- **Art Room**
  - Collect garbage in rooms
  - Mop floors (may need more attention due to projects)
  - Clean and disinfect student desks on a daily basis
  - Clean Dry Erase Boards and/or Chalkboards and Trays
  - Clean and disinfect mouse pads and keyboards
  - Clean Computers at least 2 times per week
  - Dust windowsills at least 1 time per week
  - Check with staff to see if more supplies are needed
- **Science Room**
  - Floors may be wet mopped more often due to experiments
  - Check with staff to see if additional supplies are needed.
  - Check back rooms/offices
- **Responsible for locking doors**

I have read and agree with the aforementioned job description for my position.

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Signature of Employee, Date

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Mr. Wade Hoagland, Date  
Supervisor

## High School/ Cleaning Person #2

Time – 3:00 – 11:00

### High School

- **Classrooms**
  - Collect garbage in rooms
  - Vacuum Carpets
  - Clean and disinfect student desks on a daily basis
  - Clean Dry Erase Boards and/or Chalkboards and Trays
  - Clean and disinfect mouse pads and keyboards
  - Clean Computers at least 2 times per week
  - Dust windowsills at least 1 time per week
  - Wet Mop
  - Dust Overhead Projector (at least 2X a week)
  - Empty Pencil Sharpeners
- **Rest Rooms (4 sets)**
  - Clean and disinfect commodes, urinals, sinks, mirrors and walls in boys restroom on a daily basis.
  - Wet mop floors
  - Empty garbage
  - Clean surrounding walls at least 1 time per week.
- **Computer Rooms (2 large rooms)**
  - Dust around computers at least twice a week
- **Activity Room**
- **High School Office**
  - Collect garbage in rooms
  - Pick up materials off carpet that are too large to be vacuumed
  - Vacuum Carpets
  - Clean and disinfect desks on a daily basis
  - Clean Chalkboards and Trays
  - Clean and disinfect mouse pads and keyboards
  - Clean Computers at least 2 times per week
  - Dust windowsills at least 1 time per week
- **Athletic Director Office/Trainer's Room**
  - Collect garbage in rooms
  - Pick up materials off carpet that are too large to be vacuumed
  - Vacuum Carpets
  - Clean and disinfect desks on a daily basis
  - Clean Chalkboards and Trays
  - Clean and disinfect mouse pads and keyboards

- Clean Computers at least 2 times per week
- Dust windowsills at least 1 time per week

I have read and agree with the aforementioned job description for my position.

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Signature of Employee, Date

---

Mr. Wade Hoagland, Date  
Supervisor

## Middle School – Cleaning #2

Time - 3:00 PM – 11:00 PM

### Middle School

- **Classrooms**

- Collect garbage in rooms
- Pick up materials off carpet that are too large to be vacuumed
- Clean and disinfect student desks on a daily basis
- Clean Dry Erase Boards and/or Chalkboards and Trays
- Clean and disinfect mouse pads, keyboards and table tops
- Clean Computers at least 2 times per week
- Dust windowsills at least 1 time per week
- Dust bookshelves and furniture
- Spot mop (as needed)
- Dry mop (as needed)
- Check windows
- Empty Pencil Sharpeners
- Set up rooms
- Wet mop floors as needed

- **Restrooms**

- Clean and disinfect commodes, urinals, sinks and mirrors
- Empty garbage
- Clean surrounding walls at least 1 time per week.
- Stock paper towels, bathroom tissues and fill soap dispensers
- Mop floors

- **Library**

- Empty garbage
- Push chairs in /align tables
- Vacuum office areas
- Hand dust

- **Computer Room**

- Dust around computers at least 2 times per week

- **Middle School Main Office**

- Empty garbage
- Vacuum floors
- Clean counters and desks
- Dust when needed
- Water plants
- Clean restroom

- **Boys' Locker Room**
  - Empty garbage
  - Dust floors
  - Clean and disinfect commodes, urinals, sinks and mirrors
  - Clean tops of lockers (1 x per week)
  - Clean benches (2 x per week)
  
- **Band Room**
  - Empty garbage
  - Clean office
  - Dust/sweep floor in equipment room
  - Move folding chairs and sweep floors
  - Clean fountain

I have read and agree with the aforementioned job description for my position.

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Signature of Employee, Date

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Mr. Wade Hoagland, Date  
Supervisor







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SHARPSVILLE AREA SCHOOL DISTRICT  
JOB DESCRIPTION

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**Position Title:** Administrative Assistant to the Technology Integrator/Data Specialist

**Position Summary:** Reports directly to Technology Integrator/Data Specialist

**Qualifications:**

*Education/Experience:*

- High School Diploma required
- Some College experience preferred

*Skills/Knowledge/Abilities:*

- Strong computer skills required including a proficiency in Microsoft Office

**Functions/Duties/Responsibilities:**

*Primary:*

- Serve as Administrator for various computer applications including but not limited to: Pennsylvania Information Management System (PIMS), Central Susquehanna Intermediate Unit (CSIU) Student Information System, Study Island, CDT, Kamico, PAsecureID, Active Directory, Student Fileserver, IKON Copiers, Discovery Education, Any type of diagnostic or prescriptive software
- Accurately record all student data in the District's Student Information System including entrances, withdrawals and changes to student demographic information
- Create, search, track PAsecureIDs for new students via PDE's PAsecureID website
- Manage users on various networks and software applications including but not limited to: Active Directory, Student Server, Student/Parent Portal, Study Island, 4Sight Member Center
- Create and upload files to PIMS periodically at various times throughout the school year including those reports associated with the following domains as modified by PDE: District, Student, Course, Enrollment, Child Accounting, Discipline and Programs
  - Troubleshoot and correct errors that arise during the download process
  - Prepare and submit the Accuracy Certificate Statement to the PDE
  - Coordinate and assist with the creation and upload to PIMS for Special Education and Staff with other Central Office Administrative Assistants
  - Coordinate with the Senior Business Manager for the accuracy of child accounting data prior to the submission to PIMS
- Perform new year rollover functions in various CSIU applications
- Maintain, create and edit student attendance and discipline letters
- Manage technology support requests
- Assist and troubleshoot with instructional staff on software issues

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## SHARPSVILLE AREA SCHOOL DISTRICT

### JOB DESCRIPTION

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- Maintain inventory control of digital cameras, video cameras, discs and flash drives, Computers
- Engage in Professional development opportunities and train District staff when necessary
- Responsible for district wide enrollment and withdraws

#### *Secondary:*

- Other duties as assigned by the Technology Integrator/Data Specialist or Superintendent.
- This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees will be required to perform other duties as assigned.

#### *Physical:*

- Ability to stand, bend, stoop, sit, lift, reach, communicate (vision, hearing, and speech), carry or convey sufficient weight to safely and effectively carry out functions, duties, and responsibilities
- Ability to independently ambulate in and around school buildings,
- Ability to travel to and from assigned work locations without employer support.
- Lift and/or move a minimum of 25 pounds.

#### **Terms of Employment:**

- Twelve-month employee
- Benefits as defined in the Administrative Assistant Compensation Plan
- 8 hour work day which may be modified by the Superintendent
- Work year shall be from July 1 thru June 30

This job description may be updated and/or altered at the sole discretion of the employer

2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME Edwin C. Getway

POSITION Buildings Grounds Manager

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- installing staff on athletic fields prepping for events
- Maintaining Athletic & Practice Fields for Sporting Events
- \_\_\_\_\_

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Being organized, having develop a well organized
- Blue Print Library for all Facilities
- \_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- 1 yr. 6 mo. 15 day

Edwin C. Getway  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.



**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Wade Hargrave

POSITION Director of Facility

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- TEACH STAFF HOW TO FIX THINGS PROPERLY
- SHOW BY EXAMPLE WHAT THE RIGHT TOOL FOR JOB IS
- OVERCOME EMPLOYEE TROUBLES

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- GET PEOPLE TO DO THEIR JOB - WILLINGLY
- HEAD OFF COSTLY MISTAKES IN UPCOMING PROJECTS
- HAVE DAILY ROUTINE COVERED BY STAFF

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- HAVE AVAILABILITY TO BE A BOSS NOT A WORKER

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Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.



2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME Jaime Roberts POSITION Business Manager

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- 2014-15 Budget
- 2013-14 year to date assessment
- Develop form for booster reporting - distribute

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- 2014-15 Budget
- Affordable Care Act - develop tracking system - 30 hr greater
- AESOP

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Continue developing procedures manual

Signature Jaime Roberts

- Medical Access
- Collaborate and integrate of systems to organize all areas to test by the end of 2014 all areas have new 1, oil & up. plan

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

Thank you.





**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME

**Tracey Griffin**

POSITION **Instructional Aide**

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

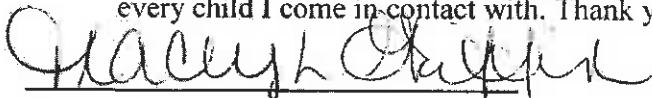
- To help students meet and exceed their individual potential.
- To encourage individual growth at their own pace.
- To provide each student with the confidence they need to achieve success.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To make certain that each student I work with continues to show significant progress.
- To make certain that the teacher is pleased with the student's progress.
- To make certain that anything and everything we did together has made a positive impact on the student's education.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- My goal as an Instructional Aide is to provide each child with the learning tools they need to meet and exceed their individual potential. It is also my goal to be a positive influence and touch the lives of every child I come in contact with. Thank you for this wonderful opportunity.



Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME Deborah L. Hartwick POSITION Nurse Technician

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Care for Student's health needs
- Give medication per Doctors orders
- on the Students who have orders for Meds.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Finish Hearing & Vision Screening
- Record & file all physical
- + Dental forms for grades that require them

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Keep all of our Students healthy  
Deborah L Hartwick for + their needs met

Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Heidi Hersh

POSITION Instructional Aide

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- to assist the teachers with whom I work in
- implementing the new Common Core Standards
- with the students

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- to help the students in my Guided Reading,
- writing, and math groups to achieve
- proficiency or above on the PSSAs

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- to increase my arsenal of differentiated teaching strategies

Heidi Hersh  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Janet Petricini POSITION PCA High School

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To assist the students of Mrs. Springer class in the life skills setting. To observe and intervene when necessary especially activities of daily living.

\_\_\_\_\_

• \_\_\_\_\_

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To assist Mrs. Springer in all areas, and guide the life skills students to achieve their highest potential.

\_\_\_\_\_

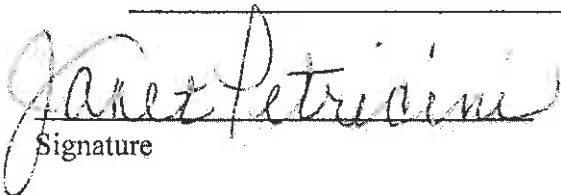
• \_\_\_\_\_

• \_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- To guide the life skills students to excell with vocational skills and assist them at job sights so that when they graduate they may be able to find jobs using these skills.

\_\_\_\_\_

  
Signature

\*Periodic meetings will be scheduled to review these items.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME : Shawn Valenly

POSITION : Special Education Aide ( High School)

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To explore supplemental resources that enhance individualized instruction.
- To increase and promote student motivation, leadership and pride in their achievements.
- Provide skills necessary so that students fulfill their potential and become productive members of society.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Continuing my education by pursuing a masters level degree outside of my current certification ( Health & PE).
- Assist learning support students in gaining access to study support applications via PC or Ipad.
- Promoting team and physical fitness based sports for students with disabilities.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- To assist in bringing the Mercer County Special Olympics to Sharpsville Area Schools.

  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

2013-2014

**SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Ronnie Cantrell POSITION : Instructional Aide

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:


**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To assist the staff and students in helping meet their objectives  
\_\_\_\_\_
- To make more connections with students to assist them to become "better" students  
\_\_\_\_\_
- To provide a safe and secure learning environment  
\_\_\_\_\_

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To continue with my life-long learning process and take more college classes  
\_\_\_\_\_
- To advance my employment opportunities at Sharpsville Area School System  
\_\_\_\_\_
- The assist all students meet their academic, social /emotional, and career goals  
\_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

•  2-6-2014  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME Sandra "Sunny" Demofonte POSITION Middle School Instructional Aide

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- to have \_\_\_\_\_ count up to 10 with no mistakes
- to have \_\_\_\_\_ read a book aloud with no prompting
- to have Mrs. Napotnik's Learning Support students write homework in their planners with no prompting

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- to help \_\_\_\_\_ be the best person she can be with her capabilities
- \_\_\_\_\_
- \_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- to be hired as a FULL TIME Instructional Aide

Sunny Demofonte  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME Rosanne Smithman

POSITION Instructional Aide

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- The students I work with will be prepared for the PSSA's
- The students I work with will gain more self-confidence in their academic endeavors through my efforts of finding their strengths and helping them reach their highest potential.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To become better versed on the Common Core Standards
- \_\_\_\_\_
- \_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- All the students I work with will score Proficient on their PSSA's

Rosanne Smithman  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

Thank you.



**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Leann Bulick POSITION PCA High School

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- **Medical Access / CPR Training**
- **To implement an SOS study session after school once a week for learning support students.**
- **To have monthly check-ins with students to monitor their progress.**

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- **To develop a resource area for projects for students who are unable to work on projects at home due to lack of supplies.**
- **Update test binders to include new subject matter and possibly transferring to computer files.**
- **To have "no failing grades" for learning support students.**
- 

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- **To assist in collecting and analyzing data for progress monitoring of students in learning support program.**

Signature



\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME Heather Zarella POSITION Instructional Aide

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Identify students that I work with that I can
- do U.A. billing for.
- \_\_\_\_\_

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Take some courses for C.E. credits.
- \_\_\_\_\_
- \_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Begin a masters program for reading specialist/  
special education

Heather Zarella  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME Krisann Trente/ POSITION \_\_\_\_\_

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

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A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- See Attached form
- \_\_\_\_\_
- \_\_\_\_\_

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- \_\_\_\_\_

Krisann Trente  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

2013 – 2014  
Sharpsville Area School District  
Individual -- Professional -- Goal Log

Name – Krisann Trontel

Position – Elementary Instructional Classroom Aide

In my current position, I am an Instructional Classroom Aide for the Sharpsville Area School District in the Elementary grade levels.

During the course of the 2013 – 2014 school year, I have established several professional and individual goals for myself, with respect to my current employment within the School District.

The most immediate (short-term) goal with this position began at the start of the school year, and continues as a priority throughout the entire year. This goal involves working with the classroom teachers to help recognize which students may be struggling, and are in need of additional instruction and individual attention. The ability to recognize these situations continues, on a daily basis, for the entire year.

The long-term goal throughout the year will be to achieve student success. The additional time and effort spent with these students is designed to help them keep pace with the expected classroom achievement levels. These students are expected to obtain a certain level of learning in order to progress to the next grade level, based on the curriculum and standards established by the School District. In addition, this extra instructional time should also help the students achieve proficiency in the common core standards established by the State.

While the success of the students and the District programs are the top priority, I have also have established a personal goal for myself during this school year. I would like to further my professional employment with the School District, to become an Elementary Classroom Teacher. My hope is to be recognized for my teaching abilities, experience, efforts, and achievements. Over the past years I have held many teaching positions within the district. I am confident that with my wide variety of experience and classroom successes, that I can be a valuable asset to our School District as a Classroom Teacher.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Kathy Falconi POSITION Aide

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Continue to work with the teaching staff in support with Level Literacy Intervention
- continue to collaborate with LS/SPL teacher to support student progress
- continue to refine instructional practices

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- focus on carrying out expectations & responsibilities of LS culture K-3
- focus on <sup>student</sup> writing and improving it where possible
- focus on maintaining & being consistent with Medical Access billing

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Support continuity & consistency for K-5 learning support students

Kathy Falconi  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.



**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Heidi Abinader

POSITION 4th grade LA

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Students are working on a nonfiction research/writing project, building proficiency with PROCESS.
- Attend a conference to expand instructional strategies to help struggling readers.
- Effectively mentor a student teacher from Westminster College.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- 100% of students adv/prof on reading PSSA.
- Use vertical team meetings to align Lang Arts curriculum.
- Develop plan to continue Academic Games.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Apply for middle school principal position.

Heidi Abinader  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Chad R Anderson

POSITION MS Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**


- To continue to work with my colleagues to assist them in preparation for their state testing
- To continue to use differentiated instruction in my classroom
- To make my material as interesting and enjoyable as possible for my students

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To continue to learn about integration of technology in my classroom
- To more familiarize myself with both the SAS and SPP websites

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- To learn as much as I can about Technology integration and share it with my colleagues to assist them in integrating it into their classrooms as well.



Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.



2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME CHRIS ANGLIN POSITION 5<sup>TH</sup> GR.

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- ESSENTIAL STRATEGY OF WRITE
- TO LEARN / COMPARE AND CONTRASTING
- \_\_\_\_\_

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- IMPLEMENT THE CORE SIX
- FOR ACHIEVING LEARNING WITH THE
- COMMON CORE

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- ALL 5<sup>TH</sup> GRADERS DEVELOP INQUIRY SKILLS  
FOR SCIENCE

Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME Michael Anglin POSITION K-3 Sp. Ed.

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Continue to focus and strive to be more productive through the use of leveled Literacy Intervention
- Continue a high level of collaboration with staff K-3 to ensure vertical and horizontal articulation.
- Continue to refine my instructional practices through formal and informal professional development opportunities.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Focus on collaborating with the Director of Student Services to ensure responsibilities and expectations are being met.
- Focus on collaborating with my building leader and K-3 staff to establish a more fluent writing system K-3.
- Focus on increasing student achievement in relationship to PSSA expectations.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- A vision of a researched based program (LLP) implemented K-5 that addresses and meets the literacy needs of not only IEP learning support students but at risk students as well.

MA Anglin  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

Thank you.

2013-2014  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Chris Ault POSITION 4<sup>th</sup> Grade

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Use data to drive instruction
- Use proper assessments
- Identify strengths & weaknesses for current students and help them improve on weaknesses.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Transition curriculum fully to Common Core
- Create a library of resources
- Establish a foundation for higher level math students with programs like EQUATIONS

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Score 97% on 4<sup>th</sup> Grade Math PSSA

Chris Ault  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Sarah Barabas POSITION kindergarten

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Implement new strategies to help my students become readers and gain more confidence
- collaborate with my grade level and other grades to help achieve students performance in reading/math
- get my students enthused about school!

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Increase the vertical alignment between grade levels
- teach my students reading/writing skills, including sight words
- teach math numbers 0-100 and addition/subtraction strategies

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Use progress monitoring & assessments to plan instruction. - team collaboration daily

Sarah Barabas  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Stephanie Benedict

POSITION 3<sup>rd</sup> grade teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- continue to improve my teaching this
- year by researching new and motivating
- teaching strategies that I can utilize in  
my classroom.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- focus on each individual learner in my
- classroom and challenge them to perform
- to their maximum potential.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- find appropriate math resources to help supplement the 3<sup>rd</sup> grade math  
curriculum, so that I may properly prepare my students for the PA State standards.

Stephanie Benedict  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Frank Bertolasio

POSITION HS Inclusion Support/Transition Coordinator

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

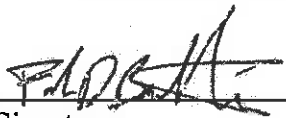
- Improve on current IEPs to align with the new standards for Transition
- Increase parent communication/involvement with the education of their child as this an area of need for the learning support population
- Improve on my current systems for organization and time management

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Facilitate use and maintenance of the greenhouse by the learning support population.
- Assist support staff with collecting and analyzing progress monitoring data
- Make every effort to help all students, especially learning support students identify and utilize their strengths and interests to achieve their post school outcomes.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Add an area of transition for learning support students to include functional greenhouse operation skills with a local grower. Hopefully students can acquire the knowledge and skills needed to eventually achieve gainful employment in a greenhouse setting.

  
\_\_\_\_\_  
Signature

\*Periodic meetings will be scheduled to review these items.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Kathy Jo Bissell POSITION First Grade Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- **Incorporate the Phonics Dance into my ELA instruction as a kinesthetic method of teaching phonics.**
- **Work with my grade level to implement flexible reading groups within our grade.**
- **Collaborate with my team to create appropriate testing with KAMICO.**

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- **Revise our current method of teaching math facts to align with the common core standards.**
- **Revise the scope and sequence of our math curriculum to better match the common core standards.**

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- **Create a culture of community and respect among the grade levels. We are more than just isolated classrooms, we are a team!**

Kathy Jo Bissell  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Andre Borowicz POSITION English Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- continue to develop strong interpersonal relationships with
- students/staff/administration. Continue to find connections
- between my content and issues/challenges faced by my students  
in everyday life

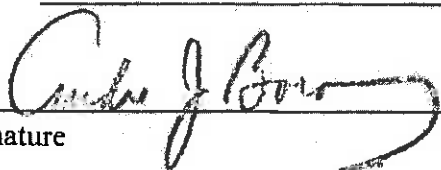
**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- to <sup>even</sup> better align my content with state/national standards, as well
- SAT & ACT, so my college bound students are prepared
- as best they can be

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- a unification of themes and "Big Ideas" across the entire LIC<sup>2</sup>  
as well as LIC<sup>1</sup>, 3, & 4

Signature



\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.



**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Shawna Burk POSITION 2<sup>nd</sup> grade

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- increase the amount of time per week that I do Rocket Math with my class (a program that helps individualize learning math facts)
- increase writing more in my school day with my students
- use Kamico testing results to drive instruction

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- continuing to use guided reading as a way to allow students to read from their reading levels as well as provide instruction at this level, which will help in providing opportunities to increase their DRA levels.
- use differentiated instruction to meet all my students needs
- \_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- take advantage of the vertical alignment of curriculum and collaboration meetings between grade levels to help enhance my instruction (since this time helps us see where the students need to be or where they are coming from with a certain concept)

Shawna M. Burk  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Heather Butchy

POSITION MS Language Arts/HS Lit. Comp.

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Consistent Usage of Edmodo as a means for student communication on classwork expected to be completed outside of class (including its usage as a warehouse for student assignments/materials)
- Attempting a "flipped classroom" for the grammar component of my Language Arts 7 class (trial run to take place beginning mid-April)
- \_\_\_\_\_

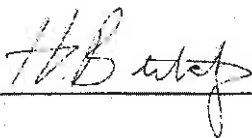
**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Transfer some responsibilities of middle school newspaper to student editors to make the publication more of a student-centered publication (requires training of students and provides gifted/enrichment opportunities for our stronger writers)
- \_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- "Resurrect" our teacher-developed Summer Tech Camp to introduce effective technology integration into curriculum

Signature



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\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME John Chovanes

POSITION Chemistry/ Physics teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

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A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Complete the high school chemical room inventory
- Complete the AP course audit for AP Chemistry and certify the course for the year
- Accompany Sharpsville students as chaperone for the PJAS competition in February

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Contact chemistry departments of local universities about disposal of our chemical excesses
- Make all SHS chemistry labs "green", meaning little to no chemical waste is generated that cannot be flushed down a sink or thrown out with trash.
- Complete the rearrangement and cleaning of high school room 75

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Develop a laboratory manual for use in the Chemistry and AP Chemistry courses

  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Suzanne Combine POSITION First Grade Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

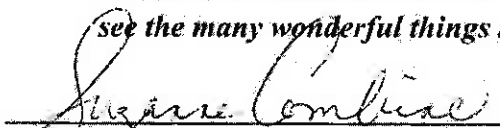
- *To implement the "Phonics Dance" as a phonetic approach to improving student outcomes in ELA.*
- *To revise and supplement the current (outdated) first grade math series and align with the PACCS.*
- *To differentiate ELA instruction through the implementation of grade-wide flexible reading groups.*

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- *Assess student progress in mastering the PACCS in ELA and Math, and planning my instruction based on individual student results.*
- *Differentiate instruction to meet the needs of all my students.*

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- *To create a First Grade website so parents, community members, and other interested parties could see the many wonderful things that are happening in first grade!*

  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Lori Davis

POSITION Teacher- 2nd grade

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- I will use the Kamico tests and other assessments to guide my instruction.
- \_\_\_\_\_
- \_\_\_\_\_

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- I want to incorporate more writing into everyday.
- \_\_\_\_\_
- \_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- I want to use more technology in my classroom lessons.

Lori Davis  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014.

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME - Yvonne DelFratte

POSITION -- Elementary Art Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To use student art work as a vehicle to inspire learning both inside and outside of the art room.
- To increase my use of the projection system from one grade level to include three grade levels (5<sup>th</sup> – 3<sup>rd</sup>) in an effort to improve student visibility during art demonstrations.
- To help students understand connections between the visual arts and other disciplines.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To include vertical planning with art instructors from all three district buildings to strengthen the flow of the visual arts curriculum K-12.
- To improve student exposure and skills in working with a variety of art materials, to further develop student analytical skills, and to expand student understanding of history and culture.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- To create a visual art web page (possibly k-12) that would provide parents and students with art class information, art event information and, provide links to local art resources.

  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Kris DeMark

POSITION Teacher (Art 9-12)

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Establish an online gallery of student work
- Continue Monthly meetings with my fellow department members for curriculum review and revision

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Work with my colleagues on cross-curricular lessons\*
- Integrate new techniques and strategies, including
- technology, in my lessons.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Propose that the greenhouse project grow to include a community garden.

Kris DeMark  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

Thank you.

\* Chemistry/Art - working with Chem teacher(s) to develop our own glazes for works of pottery & sculpture. (We already have a project in the works to help us)

2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME Nanci Dickson POSITION Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Improve classroom management skills.
- Familiarize myself with Charlotte Danielson's model.
- Meet the academic needs of my students better/ Be more empathetic

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Align curriculum to standards using backward design.
- Increase the use of technology.
- Better parental communication.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Differentiate my lessons.

Nanci Dickson  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014.

Thank you.



**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Sue Ellison

POSITION Title 1 Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Assist classroom teachers achieve their learning goals.
- Using differentiated instruction techniques to improve student learning.
- Small group instruction to meet the needs of developing learners.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Assess student progress in mastering standards for PACCSS.
- Working with classroom teachers to enhance the student learning experience.
- Continue to prepare students to become lifelong learners.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- All students will achieve the highest goals set by the state.

  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Tami Elser POSITION H.S. Health + P.E.

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Integrate more use of technology
- Incorporate "new" differentiated instructional strategies
- \_\_\_\_\_

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Increase communication with the M.S. health teachers to
- better align our curriculum.
- Maintain a positive and optimistic attitude

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Develop a culminating health project that will be relevant and useful to each student.

Tami Elser  
Signature

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\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

2013-2014  
**SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Jack Ference POSITION Physics Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- **Improve the use of differentiation in my classes**
- **Lead the Science Club into placing at the Science Olympiad**
- **Decrease the feedback time after students hand in work**

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- **Increase the enrollment of Physics and Pitt Physics**
- **Clean and organize my storage rooms, getting rid of materials that are no longer useful**
- **Incorporate lab report writing into my curriculum**

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- **Incorporate real-life learning by utilizing local businesses and resources in my classroom**

  
\_\_\_\_\_  
Signature

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Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Frank Galati

POSITION School Counselor

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Continue to create a safe school environment that encourages and pushes students to their full academic success.
- \_\_\_\_\_
- Become aware of all internal and external factors in each child's life that could interfere with student learning

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Promote peer relations between grade levels to ensure students feel comfortable around other peers.
- \_\_\_\_\_
- Review and examine past PSSA test scores while making adjustments to improve the overall results on these tests.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Create a bully free school zone where 100% of cyber bullying, name calling and other minor incidents are eliminated.

Frank Galati  
Signature

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\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

Thank you.

2013-2014

SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME

Kelly Garbett

POSITION

HS Spanish  
Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

(Spanish I + II)

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)

- Actively incorporate meaningful, hands on learning.
- Expose my students to language and culture.
- Reinforce English grammar through learning and comparing Spanish and English.

MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)

- Promote more of a family sense of pride through school spirit.
- Incorporate more technology as district technology improves.
- Create a stress and bully free environment in my classroom.

MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL

- (expanding) Based on ability levels, try to cover 2 units more of material this year.

Signature

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\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Katie Grandy

POSITION First Grade Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

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A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

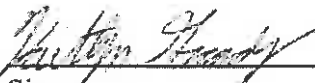
- To give more informal assessments in reading in order to know my students better as readers.
- To improve upon my filing and organizational skills in order to have a more clear schedule and less transition time.
- To find and make use of more resources on the smart board in language arts and math.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To be more creative in my planning of lessons across all subjects.
- To research and put into practice the methods of kid-writing with more confidence and direction.
- To have more frequent parent communication via telephone or in person.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- To be able to pinpoint a time to consistently teach science and social studies within the context of our current reading and math curriculums.

 2-6-14  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Kerri Hamilton POSITION elem. guidance

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper"

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Meet on a monthly basis with the
- IST team to discuss current students
- so all involved staff are aware of student issues and concerns.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Assist the teachers in evaluating
- and using testing data more
- effectively. We currently use Komico and Acuity

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Write a grant to secure money for an after school tutoring program.

Kerri Hamilton  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Brian Haddox POSITION Choir Director/ 6-8 Music

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment.

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Keep my programs performing at a high level.
- Keep timely on parental correspondence.
- Keep ahead of all work so I don't have to play "catch-up".

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Review my 4 year plan for choir and make necessary adjustments.
- Look at stage improvements for the musical and set my next goals for said improvements.
- 

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Try and set up a plan for the high school choir to travel in the 2014-2015 school year.

Brian G Haddox  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.



2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME Kenzie Heutsche POSITION Kindergarten

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Calling parents to let them know their child is doing great in my class
- Plan more cross curricular activities
- Challenge to students to think outside the box.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Teach students to become responsible decision makers; educationally and socially
- Teach students it is okay to make mistakes, as long as we fix them
- I would like to make a kindergarten webpage

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- To have every student reading

Kenzie Heutsche  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Carol Houck

POSITION 3rd Grade Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success. Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Implement the reading and math curriculum that was revised to meet CC standards.
- Increase writing, social studies, and science class times by being more time aware.
- Support and facilitate a creative and safe learning environment, while meeting the differentiated needs of the students in the 3<sup>rd</sup> grade classroom.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Make the necessary revisions to the 3<sup>rd</sup> grade curriculum to meet the state requirements and change time frames, topics, and objectives accordingly.
- Discover or develop a cohesive writing program that meets the needs of the classroom for testing while still allowing creativity.
- Inspire my colleagues and students to continue doing a wonderful job daily when the pressures of work and life seem overwhelming.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- To become more technology savvy in the classroom.

\_\_\_\_\_  
Signature

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\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Marcy Hunter POSITION LS Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- provide support my students need  
to meet challenging academic demands
- push students to realize their potential

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- integrate more technology into my  
lessons & implement an individualized  
computer program

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- to start a life-skills program 6-8

Marcy Hunter  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Matthew Irwin POSITION High School

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Reducing the amount of total content
- covered and focusing more on representative
- elements and new ways of analyzing and
- understanding them.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To feel more comfortable about
- introducing other educational techniques
- and methods

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Increasing self-taught student assignments

Matthew Irwin  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Richard Graul

POSITION HS Math Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To align the Standards Based Math course to the Common Core
- To utilize SAS to its potential and affect the Keystone courses
- To incorporate several "flipped" lessons into my curriculum this year

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To successfully integrate (new) technologies into my curricula
- To find uses for and implementations of the new Media Center as appropriate per Standards
- To increase communications with parents, including positive communications

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- To increase the interest and enthusiasm levels of Sharpsville students in Mathematics and its applications

R. Graul

Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Emily Gross

POSITION Library Media Specialist

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Successful library fundraiser (booth sale March 3-7)
- Plan for Library Media Center and future technology
- Professional development (PSLA) (MIU IV courses)

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Weed/collection analysis/inventory
- Technology integration
- Library database training for staff

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Needs assessment survey for HS staff

Emily J. Gross 2/6/2014  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Mike Kalpich POSITION History Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Engage my AP US History students in classroom discussion. They're the quietest group of students I've ever had, and learning the AP material is best done as a group effort.

- \_\_\_\_\_

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Assemble a complete electronic library of my resources, websites, and other artifacts I use in class.

- \_\_\_\_\_

- \_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Have every student earn a 3 or above on the AP US History exam

**Mike Kalpich**  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Ellen Kellar

POSITION Guidance Counselor

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

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A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Help all Seniors to graduate.
- Identify "at risk" students and connect them
- with the school and community supports they need.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Stay organized and don't let any of our
- students slip through the cracks.
- \_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Organize a "junior parent information night" for June Spring 2014.

Ellen W. Kellar  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.



**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Susan Killa POSITION Elementary  
Music

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- create new unit for Kindergarten pertaining to counting  
\_\_\_\_\_
- make more use of the smart board through creating power points and the use of Prezi  
\_\_\_\_\_
- \_\_\_\_\_

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- incorporate math, language and history into lesson plans  
\_\_\_\_\_
- Get to know individual students so I can better know their strengths and weaknesses.  
\_\_\_\_\_
- encourage children to perform and participate to their greatest potential  
\_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Become much more tech oriented  
\_\_\_\_\_
- \_\_\_\_\_

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Jayne Kornbau

POSITION Middle School Health and PE

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Continue to teach Character Building/Anti-Bullying lessons (2 per month)
- Adapting lessons to help students prepare for PSSA
- Encourage self-management, organization, and getting students to turn in and complete work

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To introduce and encourage life-long personal fitness for students.
- Grant Writing for extra money to pay for supplies/PE Equip.
- Encourage outside speakers from the community to come in and speak to students on important topics.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Keep students focused, engaged, while improving overall learning leaning towards PSSA success.

Jayne Kornbau  
Signature

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\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME

FRAN LABBIENTO

POSITION

MS Science Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Increase my parental communication
- Explore the Science Olympiad as a possibility for our MS students
- \_\_\_\_\_

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Search for ways to incorporate more technology in my classes
- Actually incorporate more technology
- Work on a better transition from 8th grade physical science to 9th grade Biology

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Establish a website for homework to be posted

Fran Labbiento  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Kurt Latta POSITION 5<sup>th</sup> grade teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Be an active role model for non-fiction textbook instruction.
- Implement PACCS for math.
- Be a leader and resource for data evaluation and Kamico test.
- ★ Set up and execute an enrichment class for advanced learners making

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Be a positive influence on others as we pursue vertical alignment.
- Lead people to set a high standard for success.
- Pursue an opportunity related to my masters in administration.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Make at least one phone call or email/handwritten note to every family that has a student in my class

Kurt Latta  
Signature

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\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME Deanne Lauther POSITION 2nd Grade Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

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A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- "Rethinking" some basic teaching practices
- "Adding" new things weekly (since I'm in a new grade)
- Making connections in Science to our 2nd grade play "The Bug Ball"

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Develop resources to support Common Core Standards-Math
- Develop resources to support Common Core Standards - LA
- Work on effectively implementing the 2nd grade curriculum map (time management, strategies)

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Focus on combining the necessary teaching practices with the more fun teaching practices like games, arts and crafts, etc.
- Deanne Lauther I plan to try to develop a good mix of practices/activities

Signature

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Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Robyn Lugg

POSITION MS/HS art teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

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A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Keeping my MS art room clean & organized.
- Including more ART HISTORY into my classes.
- Trying new ideas & mediums.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Preparing for ART FESTIVAL in a timely manner.
- Continue departmental meetings.
- Include more reading and writing into my classes.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- To have art classes available to all 7<sup>th</sup> & 8<sup>th</sup> graders.

Robyn E. Lugg  
Signature

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\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Christa Masters

POSITION Speech-Language Pathologist

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To address each need in my students IEPs.
- To incorporate my students' classroom materials/curriculum into their speech/language sessions.
- To incorporate more math concepts into my students' sessions.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To encourage more parents to attend their child's IEP meetings.
- To encourage parents to play more of a part in their child's speech/language development at home.
- To have my students get closer to their grade/age level in relation to their speech/language skills.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- To identify all the students that may be in need of speech/language services.

Christa Masters  
Signature

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\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Ann Mazurke

POSITION High Chem. & Physics Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- to teach content literacy in physical science by having students do more reading & writing in science.
- incorporate more strategies for differentiation on a regular basis
- increase my use of technology in physical science.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- encourage scientific literacy
- increase rigor in physical science
- motivate all levels of learners to become life long learners

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- develop a model for increasing the interests of students in STEM careers.

  
Signature

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Thank you.



**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Julie Mehler POSITION School Nurse

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

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A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- to continue to be an integral part of staff
- to continue to be an active/participating member of MS/HS SAP teams
- to continue to maintain State mandated current Health Records on all students & provide all State designated Screenings.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- to expand my duties beyond school nurse functions
- to continue with NET 48 credits professional education.
- \_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- become more involved on committees within the District.

Julie Mehler  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME Ryan Milk

POSITION Technology Educator

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Research and Explore curriculum updated in my teaching area
- \_\_\_\_\_
- \_\_\_\_\_

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Incorporate curriculum and Equipment strategies in the
- technology education department.
- \_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Develop a cutting edge technology curriculum in the Technology Education Department
- R. Milk

Signature

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\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Jacob Moon

POSITION Band Director

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Develop expressivity and quality of tone in my 7<sup>th</sup>/8<sup>th</sup> grade and High School bands
- Expand all students' technical abilities in all grade levels with exciting and challenging music
- Engage the students in meaningful dialogue through the use of band journals/practice logs

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Develop a student-centered, flexible HS band curriculum for use in future years
- Track and increase retention from 5<sup>th</sup>-6<sup>th</sup> and 7<sup>th</sup>-8<sup>th</sup> grades
- Complete ½ of cataloguing and assessing the band music library

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Develop a "fake book" of popular music to encourage practice habits of Middle School students

  
Signature

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Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Kathy Napotnik

POSITION 6th / 8th lang. arts

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

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A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Improve questioning techniques to engage students in higher level critical thinking.
- Design lessons that address the different learning styles.
- Provide a safe student-centered environment that is challenging and respectful.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Incorporate more technology in classroom instruction.
- Establish more communication with parents /not just problems, but also positive contact.
- Continue to be a positive and effective teacher as I near retirement.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- To look at changes in education in smaller parts. Don't feel overwhelmed. (and testing)

Kathy Napotnik  
Signature

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\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

Thank you.

2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME **Michele Nespor**

POSITION **Math 6 & 7**

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

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A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To use differentiated instruction in the classroom.
  - To actively engage each student in the lesson.
  - To use student centered instruction to prepare for the PSSA.
- 

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To align the curriculum to the Pennsylvania Common Core Standards.
  - To work with students to develop problem solving strategies.
  - To hold each student accountable.
- 

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- To increase the use of technology in my classroom.
- 

*Michele Nespor*

*Michele Nespor*

Signature

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Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Lance Nimmo POSITION math/comp Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- 100<sup>ow</sup> of mt students passing all mt courses
- Bring mt Algebra I class further than last year at this time.
- Engage mt students more on an individual basis. Part.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Have mt Algebra I class as ready as possible for
- Develop a lasting relationship with all mt students <sup>key stones</sup>
- Increase rigor and work to supplement individual student <sup>strengths/needs</sup>

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Have at least one of mt basic Algebra students   
 achieve proficiency on   
 the key stones

  
Signature

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Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Joel Normand POSITION High School Math Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

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A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

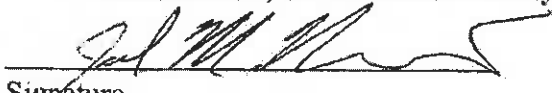
- **Keep up with weekly SOS assignments for students who are struggling with class content.**
- **Find ways to incorporate available technology into classes through research and collaboration with colleagues.**
- **Find ways to differentiate instruction for students to reach achievable goals in every lesson I teach.**

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- **Properly transition objectives to the new University of Pittsburgh Statistics class to meet all of the required objectives for the course.**
- **Closely monitor student progress, especially in Introduction to Probability and Statistics, to ensure all senior students achieve a passing grade for the class.**
- **Incorporate currently available technology into at least two lessons per marking period for each of my classes.**

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- **Have every student in AP Statistics / University of Pittsburgh Statistics receive a passing score on the AP exam, or receive University of Pittsburgh Credit.**

  
Signature

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Thank you.

2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME Lisa Oliver

POSITION 5<sup>th</sup> Grade Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To help ALL students become Advanced and Proficient on the PSSA's
- To differentiate instruction, so that ALL students can learn and succeed
- To collaborate with grade level team members on cross-curriculum lessons
- To analyze student data for maximum academic performance

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Continue to explore grant writing.
- Continue to make the community aware of the GREAT things happening in our elementary schools.
- Continue to explore integrating technology in my language arts curriculum.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- To focus on vertically aligning the curriculum and to talk about the possibility of incorporating spelling into the language arts grade (instead of a separate report grade) and creating smaller class sizes for next year.

Lisa A. Oliver

Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.



**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME IRA PATAKI

POSITION 7<sup>th</sup> & 8<sup>th</sup> GRADE  
LANGUAGE ARTS

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To integrate technology to motivate and engage students to develop and explore their talents and abilities, encouraging them to envision success both in school and beyond as relevant and meaningful.
- Focus on a variety of methods and approaches to stimulate higher level critical thinking and writing skills.
- Continue to incorporate the City Theatre Young Playwrights Program into the curriculum through participation with both of my seventh grade classes, thereby enhancing the creative opportunities for my students to engage with the language arts through a variety of learning styles and approaches that integrate dramatization and the writing process.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Conferring and collaborating with colleagues to build and apply a variety of strategies and dynamic approaches to engage and challenge each individual learner with creative opportunities for growth and achievement.
- Continuing to find and develop meaningful opportunities to integrate anti-bullying and conflict resolution skills into our curriculum and identifying relevant activities to promote tolerance, self-esteem, and positive participation in a safe learning community.
- Integrating the practices of Differentiated Instruction more consistently and frequently into curricular activities such as the addition of increased flexibility and choice related to formative assessments in the independent reading program.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Secure an overseas partner for the International Book Sharing Project in the Western Galilee region in Israel (participated in this program for 3 years) in order to promote cultural diversity and improve digital literacies to prepare students for a wider and more meaningful participation in their evolving educational landscape.

Ira J. Pataki  
Signature

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\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME BARBARA PATTON

POSITION MATH TEACHER  
MS & HS

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To cover all standards addressed on PSSAs
- To provide an atmosphere in classroom conducive
- To be positive with all of my students  
    & instill confidence in them

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To make students enjoy math.
- To work well with all members of the
- To help achieve student success in  
    all areas of math.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- To have every student achieve  
    proficient or  
    advanced on  
    the PSSAs

Barbara Patton

Signature

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\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Shanay Phillian

POSITION Third Grade Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

**I will strive to improve my teaching this year through differentiated instruction. During our reading block, I plan to focus more on mini lessons and guided reading. For math, the students will keep a math journal. They will not only solve the problem, but explain the steps they used to find the answer. I will also provide my accelerated students with challenge worksheets that require higher level thinking skills. I also plan to implement social studies into nonfiction reading. I plan to use the internet and technology to enhance my lesson plans and lessons.**

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

**I will strive to help the district achieve its goal this year by implementing the new curriculum aligned with the common core standards. I plan to use Study Island as an effective tool to assure the common core standards are being covered and grasped. I also plan on sharing ideas and teaching strategies with the third grade teachers, as well as with the second and fourth grade teachers. I will continue searching for advantageous resources and communicating with teachers outside of the district for new ideas.**

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

**I am continuing my education at Westminster College. I am on track to graduate with a counseling degree in the summer of 2015. I believe this will play an integral role in helping me further understand the needs of my students.**

Signature



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\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Jaime Presley POSITION K

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- making sure my students are excited about school + learning.
- teaching my kids reading strategies they need to know to become better readers.
- teaching my kids different addition strategies

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- teaching my students the skills they need for 1st grade success - making sure they know all of
- their sight words, reading + writing strategies and are reading at or above a Level C. Making sure
- they can name all numbers 0-100, can add and subtract.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Motivating my students to practice their skills over the summer so they remember everything they learned in K for 1st grade.

Signature Jaime Presley

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME: Nadia Prisuta

POSITION: HS English Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- **To continue to align both the Literature and Composition 1 and 3 curriculums to the PA Common Core Standards.**
- **To maintain communication with parents/guardians regarding student progress, challenges, and successes.**
- **To increase student composition practice and research time within the Literature and Composition curriculum.**

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- **To integrate useful, valid technology tools into instructional practices.**
- **To be a valuable member of the District Writing Committee.**

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- **To inspire students, every day, to be independent learners, critical thinkers, and positive contributors to society.**

  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Feb 7<sup>th</sup>

2013-2014

SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME Bo Reichert

POSITION Sped

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)

- Organizing students planners, binders & homework
- Challenging each of my students to be held accountable for their
- Having students learn from my success or failures from when I  
was a Special Education student.

MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)

- Maintain interaction with staff and students, so
- they can teach at a higher level and the students can
- learn at a higher level

MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL

- A life skills class grades 6-12

Bo Reichert

Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Allison Saeler

POSITION Biology Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- prepare Academic Biology students for Keystone exams
- prepare AP Biology students for AP Exam (100% pass, again)
- begin to integrate "flipped" lessons into some classes/lessons

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- continue to explore new ways to present material to students
- look for materials to increase STEAM awareness for students
- integrate the greenhouse into post-Keystone lessons

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- improve cross-curricular application of concepts to help students extend and retain content knowledge

A. Saeler  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Zach Sarver

POSITION High School Math Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- I will develop a comprehensive review of Keystone Exam materials for Academic Algebra 1.
- I will continue to develop my flipped classroom model and include additional practice techniques.
- I will send home weekly progress reports and emails of students that have less than 70%.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- I will contribute research based media-center and technology programs/software through serving on the technology committee.
- I will make parental contact with at least one student about something positive each week.
- \_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- I will complete a professional develop focused on integrated technology into my classroom.

  
Signature

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\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.



**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Tracey Schultz POSITION Title I Elementary Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Focus on data-driven assessment
- Strengthen adaptation made for individual and small group instruction
- Educate self in new systems of evaluation

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Improve parent involvement through consistent and increased programming
- Improve group and individual target instruction
- Improve accuracy with data driven assessments

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Reach unique needs of all elementary students according to individual assessments

Tracey Schultz  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Scott Scurpa POSITION Health and Pe

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- **For students to complete all task on time**  
\_\_\_\_\_
- **Develop interest in Lifetime Fitness**  
\_\_\_\_\_
- **Teach anti-bullying and character building skills**  
\_\_\_\_\_

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- **Develop personal fitness plans that will be used year to year**  
\_\_\_\_\_
- **Use I pads in Pe class to develop workout plans**  
\_\_\_\_\_
- **Get community involved in lifetime fitness**  
\_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- **Write grant to get more Pe equipment**  
\_\_\_\_\_

Signature



**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Mike Sikowski

POSITION HS Health/PE

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- My short term goal is to help each student recognize the importance
- of health education and physical activity by creating an atmosphere
- in which the students are challenged by real life and relevant lessons that  
build skills for healthy living.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- My long term goal is to continue to teach with a variety of teaching
- styles and not get stuck" using the same teaching method that
- feel comfortable. I want the students to leave Sharpville with a strong  
base of health knowledge that would help a student who strongly practices healthy life  
skills and for the students who do some better than the others that provides healthy  
living.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- My bold goal is not only to reinforce the importance physical fitness to provide  
healthy living to those who already believe in it, but reach out to those who are  
not motivated or find the need for physical activity in their daily lives.

Mike Sikowski  
Signature

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\*Please return a copy of this sheet to Dr. Ferko by January 24, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME: Mrs. Renee Slagle

POSITION: 8<sup>th</sup> Grade Algebra 1 Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

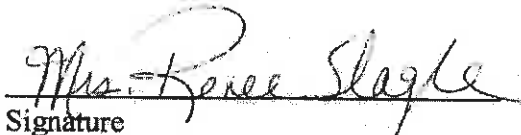
- Have my students prepared for both the Grade 8 PSSA Test and the Keystone Algebra 1 Exam.
- Continuous collaboration with my colleagues to implement the most beneficial teaching strategies.
- Keep astride of the latest professional developments for both the Grade 8 PSSA Test and the Keystone Algebra 1 Exam.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Align my curriculum to the PA Gr. 8 Assess. Anchors and to the Keystone Algebra 1 Assess. Anchors.
- Keep my students, and their learning, as my number one priority.
- Be pro-active in implementing changes in my teaching strategies to be most beneficial to my students.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Differentiate instruction to benefit my students' multiple learning styles.

  
Signature

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Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Martha Smith POSITION Biology Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Utilize more "practice" for the Keystone exam
- More parental contact / involvement.
- utilize more of the available test data when applicable

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Integrate more technology and utilize
- the new technology to come in the future.
- All biology students are proficient on the Keystone exam

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

↓ ditto

• \_\_\_\_\_

Martha Smith  
Signature

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\*Please return a copy of this sheet to Dr. Ferko by ~~January 24~~ <sup>Feb 7</sup> 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Dodie Songer POSITION 7<sup>th</sup> grade Math Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To cover all assessment anchors thoroughly
- and prepare the students for PSSA testing.
- \_\_\_\_\_

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Collaborate with Special Needs Teacher to
- develop an educational plan for mathematics
- that is based on the student's needs & abilities.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- To implement and teach the course developed for special needs students. (Stated Above)

Dodie Songer  
Signature

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\*Please return a copy of this sheet to Dr. Ferko by ~~January 24, 2014~~

February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Jeff Sposito

POSITION HS Social Studies

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Focus more on teaching basics
- Enhance my curriculum with new material
- Use more differentiation and hands on activities

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- I want to <sup>continue to learn more</sup> ~~enhance my~~ in Psychology & Government
- I want to enhance my pedagogy with more classroom differentiation
- Find more ways to communicate ideas effectively to the student?

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- I want to share and communicate my passion for my subject area w/ the kids.

  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

NAME	Dejah Springer	POSITION	Special Education Teacher
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Please complete the following within the scope of your professional assignment:

- Provide differentiated instruction to special education students.
- Continue to provide services outlined in the IEP transition grid to the corresponding student.
- Challenge each life skills and learning support student to work towards his/her highest potential.

- Provide ID students with introduction to facilities/services available to him/her after high school.
- Continue to monitor and track student IEP goal and objective progress to determine future instructional decisions.
- Incorporate new technology into lessons as it becomes available for use.

- **Transition an upcoming student to the expectations and routines of the high school.**

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014



**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME: Rhonda Staunch

POSITION: 1<sup>st</sup> Grade Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- A short term goal of mine is to share the success and then teach the Hunks and Chunks Phonics Danceto second grade. First grade has had tremendous success implementing this strategy this year. I feel it would be very beneficial for all primary grades to use it.
- Another short term goal I have is to continue to adjust and tweak how I am doing Guided Reading. Because we just finished assessing our students I will be able to adjust the students in my groups and the strategies being taught to better meet their educational needs.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- My long term professional goal is to restructure how we do Rocket Math/ Quick Math. We have used Quick Math in the past to help our students learn math facts. As of this year we switched to Rocket Math. I feel that neither program is fulfilling my expectations or the needs of my students. I would like to redesign and combine both programs to satisfy our common core math objectives.
- Another long term goal I have is for me to start taking more professional development classes in the area of technology. Since moving into a first grade class, my concentration has been on learning the curriculum within my grade. Now that I am comfortable with the content that I should be teaching, I would like to focus on alternate ways of teaching it.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- My bold goal is to write a technology grant for my classroom. I would very much like to have a classroom set of iPad minis and feel that the best way to accomplish this is through a grant. It has been many years since I was on a team that wrote a grant, and I have never written one by myself.



Signature

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Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Debbie Shinedurf

POSITION LS Teacher (4/5)

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To integrate and fully utilize the Reading Horizons program in my classroom
- To assist regular education teachers differentiating instruction.
- Integration of new instructional techniques in to my current repertoire of instructional practices.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- To continue to provide instruction to my students based on individual developmental needs.
- To increase students' test scores, if only incrementally.
- To continue to expand my own knowledge base & expertise by learning from my peers while assisting with inclusion in the reg. ed. classrooms

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- To utilize and integrate technology into the LS classroom.

Debbie Shinedurf  
Signature

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Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Mary Szabo

POSITION 3<sup>rd</sup> Grade

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

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A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

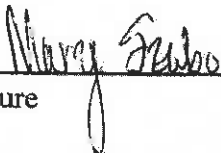
- Increase instruction in the content area. By including more nonfiction reading and writing opportunities, my children will extend their background knowledge. I am focusing on expository and narrative nonfiction texts.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- I will continue to meet with my grade level staff in order to coordinate curriculum plans for the remainder of the year. I also feel that the vertical team meetings have been especially beneficial in planning a seamless transition to 4<sup>th</sup> grade.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- I am planning to retire this school year. However, I feel that I will always be involved in education in some capacity. I have a passion for this profession and will continue to expand my interests in the curriculum area.

  
\_\_\_\_\_  
Signature

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Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Patricia Tetrick \_\_\_\_\_ POSITION L. Arts Teacher \_\_\_\_\_

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- A positive, safe classroom environment where all students are free to learn and where students respects and appreciate the differences that enhance our experience. \_\_\_\_\_
- Using data to better inform my instruction; differentiating instruction so that students' needs are met and their strengths are continually challenged and encouraged.  
\_\_\_\_\_
- Motivating students daily and keeping a positive classroom atmosphere. \_\_\_\_\_

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Utilizing technology more and finding new ways to motivate students in this area. \_\_\_\_\_
- Learning to be flexible with many changes and helping my students to do the same.  
\_\_\_\_\_
- \_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Having students leave my classroom feeling that they have learned; I hope my students all feel that they have been challenged, appreciated, and valued. I hope that they have all felt successful in the time that they have been with me.  
\_\_\_\_\_

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Kristen Travers

POSITION Soc. studies teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- continue to focus on time management
- during class
- improve pacing (of chapters/sections) in geography

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- stress importance of independent content
- area reading + skills practice
- \_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- accumulate all needed Act 48 hours by the start of  
2014-15 school year

Kristen Travers

Signature

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\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG

NAME: Jennifer L. Toney

POSITION: 5<sup>th</sup> Grade Language Arts/Social Studies

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- As this is my first year in the grade, I intend to continue to learn the PA CCSS for 5<sup>th</sup> grade Language Arts.
- I will also continue to study the reading and writing workshop approach and implement in my classroom daily.
- I will continue to determine the end assessment for each unit of study and use it, along with student progress, to guide my instruction.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- I will become an expert in the workshop approach in order to allow for even more differentiated student learning.
- I will flip all of my mini lessons to allow for more in class application.
- I will volunteer to provide professional development in the workshop model and become a lead teacher in the elementary language arts department.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Flip all of my minilessons for my final unit of study with the current technology resources I have at my disposal and no official reading and writing workshop professional development.



Signature

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**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Shannon Toth POSITION SHS Spanish Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Research creative ways to utilize the new media center.
- Contribute productive ideas to the planning of the media center.
- Collaborate with department members concerning curriculum goals.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Participate in professional development that increases my technology knowledge.
- Incorporate technology use in the classroom via a classroom website.
- Utilize the media center in ways that enhance and broaden classroom instruction.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Support the professional development and use of technology of the staff.

Shannon Toth

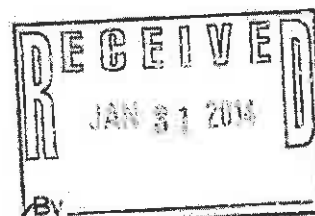
Signature

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Thank you.

2013-2014  
SHARPSVILLE AREA SCHOOL DISTRICT  
INDIVIDUAL-PROFESSIONAL-GOAL LOG



NAME Brenda L Weingartner

POSITION Teacher

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Improve my ability to consistently meet deadlines & maintain patience in process.
- Do everything possible to keep at risk seniors in school and see them graduate.
- Broaden the range of reading materials in Lit/Comp II to include more non-fiction
- Help seniors prepare for transition to college expectations and more current fiction.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Implement more effective student-centered measures of attainment  
(Such as projects)
- Increase writing instruction and practice in Lit/Comp II.
- Locate, master, and introduce new technology programs to increase student  
interest, creative thinking and achievement.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Effectively utilize technology to consistently enhance student learning

Brenda L Weingartner

Signature

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Thank you.



**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME David Welch POSITION Elementary Phys Ed.

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Try to help each student reach their highest level according to their ability.

- \_\_\_\_\_
- \_\_\_\_\_

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Trying to be diligent in stopping cases of bullying.

- \_\_\_\_\_
- \_\_\_\_\_

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Try to use cross curricular activities.

David S. Welch

Signature

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**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Jennifer Wentling POSITION Elem Library

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- "Where I see myself in three years" plan
- Successful fundraiser (book fair)
- Password page on school website for remote access for all databases

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- Contact Renaissance Learnin for a quote for AR and Star Reading for the 14-15 school year
- Weed/collection analysis/inventory
- Increase common core integration from model curriculum

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- Analyze my collection analysis for the 14-15 purchasing

**Jennifer Wentling**

Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.

**2013-2014**  
**SHARPSVILLE AREA SCHOOL DISTRICT**  
**INDIVIDUAL-PROFESSIONAL-GOAL LOG**

NAME Maulveer Wilson POSITION Grade 4 Language Arts

\*A significant part of our professional growth and improvement is establishing a "road map" to achieve success.

Eleanor Roosevelt said it best:

"The future belongs to those who believe in the beauty of their dreams."

A critical component toward achieving or reaching our goals is committing to them on "paper".

Please complete the following within the scope of your professional assignment:

**MY SHORT TERM 2013-2014 PROFESSIONAL GOAL(S)**

- I will continue to improve differentiated instruction.
- I will try to incorporate a wider variety of genre material
- into my teaching of language arts.

**MY LONG TERM 2013-2014 PROFESSIONAL GOAL(S)**

- I will try to give each individual student the tools necessary
- to master the standards of PACESS.
- I will get to know all students on a more personal basis, so  
as to "understand" their strengths and weaknesses in the classroom.

**MY BOLD OR STRETCH 2013-2014 PROFESSIONAL GOAL**

- I will attempt to have all students achieve proficient and/or advanced  
scores on our statewide tests.

Maulveer Wilson,  
Signature

\*Periodic meetings will be scheduled to review these items.

\*Please return a copy of this sheet to Dr. Ferko by February 7, 2014

Thank you.



Name Matt Dieter

Position Elementary Principal

**Goals for the Second Semester – 2013-2014**

- I. Domain I – Strategic Cultural Leadership
  - a. Continue to reinforce the mission and vision of the elementary school that was created at the beginning of the school year. The focus on data and collaboration between grade levels is an excellent way to encourage teacher empowerment and buy-in with school wide goals.
  - b. You do a very good job in utilizing data to improve instruction, we will be focusing on the SAS data soon, encourage all staff to use data to improve instruction in the classrooms.
  - c. Work with all teachers to develop and sustain an environment of shared decision making and where staff members have a voice in selecting and implementing effective educational strategies.
  - d. Please make sure that you take time to celebrate accomplishments with members of the staff and the student body.
  
- II. Domain II – Systems Leadership
  - a. Continue to work on ways in which to communicate effectively and strategically to empower staff to set high expectations for themselves.
  - b. Utilize operational norms to insure that all staff is treated equitably and fairly in all situations.
  - c. Work with the Superintendent to make sure that we have the best people in the right educational positions in order to provide the best opportunities for our students, thus ensuring a high performing, high quality staff.
  
- III. Domain III – Leadership for Learning
  - a. Continue to lead school improvement initiatives, taking into consideration input from all stakeholders within the educational community.
  - b. Continue to work with staff in the alignment of curriculum to the Core Standards and develop a system of assessment that provides for accountability for students end of the year performance and a barometer for pre-knowledge for the following school year. Make sure that this data is used by all teachers in the development of professional development activities.
  - c. Set high expectations and continue to improve on PSSA scores and insure that all students gain at least one year of knowledge in all tested subjects.

- d. Work with staff in the review of the School Performance Profile and develop ways to increase the score so that the Elementary School is eligible for performance-based grants.

IV. Domain IV – Professional and Community Leadership

- a. Work with all stakeholder groups to provide collaboration and communication so that all members know that they are a valued part of the students education.
- b. Demonstrate the passion that has “called” you to the profession that you now are employed, this is not just a job but an opportunity to change student lives and have a positive effect on all staff.

## **Proposed Hiring Procedures for Administrative and Instructional Staff**

### **I. Instructional Staff**

#### **a. First Round – 20%**

- i. Paper review of all applications checking on grades, credentials, clearances and references.
- ii. Sharpsville School District graduates and student teachers working at Sharpsville will be scheduled for the Second Round unless reasons for disqualification are presented.
- iii. First Round will be conducted by Building level principal, Director of Student Services and Superintendent.

#### **b. Second Round – 40%**

- i. Interviews will be conducted for advertised positions. The administration will interview at least 5 candidates per vacancy.
- ii. The Interview Committee will consist of teachers, Building level principal, Director of Student Services and Superintendent.
- iii. Scores will be tabulated and the Interview Committee will present 3 candidates per advertised position for consideration in for the position.

#### **c. Third Round – 40%**

- i. The Interview Committee will consist of members of the administration and members of the School Board.
- ii. All candidates will be given a PA Core Standard that they must teach a lesson to a group of age appropriate students for a full class period.
- iii. Student feedback will be given to the members of the Interview Committee following each interview and at the conclusion of the scheduled interviews.
- iv. Scores will be tabulated from the interview and then added to the scores from rounds one and two; the top three candidates for each advertised position will be presented to the Board for consideration.

## II. Administrative Staff

### a. First Round – 20%

- i. Paper review of all applications checking on grades, credentials, clearances and references.
- ii. Sharpsville School District graduates and current employees with administrative certification will be scheduled for the Second Round unless reasons for disqualification are presented.
- iii. First Round will be conducted by Building level principals, Director of Student Services and Superintendent.

### b. Second Round – 40%

- i. Interviews will be conducted for advertised positions. The administration will interview at least 6 candidates per vacancy.
- ii. There will be three Interview Committee; they will consist of teachers, parents and students. An administrator from the District and a member of the Personnel Committee will chair each of the committees during the second round.
- iii. Scores will be tabulated and the Interview Committees will present at least 3 candidates per advertised position for consideration in for the position.

### c. Third Round – 40%

- i. The Interview Committee will consist of members of the administration and members of the School Board.
- ii. All candidates will be given a list of questions and hypothetical leadership questions based on the Pennsylvania Effective Leader Standards.
- iii. Scores will be tabulated from the interview and then added to the scores from rounds one and two; the top three candidates for each advertised position will be presented to the Board for consideration.



## **Proposed Hiring Procedures for Administrative and Instructional Staff**

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a. First Round – 20%

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- iii. First Round will be conducted by Building level principals, Director of Student Services and Superintendent.

b. Second Round – 40%

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- ii. There will be three Interview Committee; they will consist of teachers, parents and students. An administrator from the District and a member of the Personnel Committee will chair each of the committees during the second round.
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- iii. Scores will be tabulated from the interview and then added to the scores from rounds one and two; the top three candidates for each advertised position will be presented to the Board for consideration.

# **WIRELESS NETWORK**

Prepared for:

**SHARPSVILLE SCHOOL DISTRICT**

2/12/2014





## **ABOUT OPENARC**

For over 10 years, the OpenArc team has successfully partnered with schools to leverage open technologies and build world-class learning environments to meet the challenges of education. OpenArc specializes in network infrastructure and IP Telephony, wireless and security, SAN and virtualization, servers and applications specifically design for education. OpenArc team is helping schools build world-class learning environments we need to meet the challenges of the future - learner-led, technology-enabled, and inspiring every young person to meet their full potential.

## **ABOUT SHARPSVILLE SCHOOL DISTRICT**

The Sharpsville Area School District, located in the western region of Mercer County, Pennsylvania, is comprised of the Boroughs of Sharpsville and Clark and the Township of South Pymatuning. The school district, which encompasses 29.4 square miles, is a one-campus setting with a K-5 Elementary School, a 6-8 Middle School, and a 9-12 High School. The central office is located off-campus, with the building housing several day-care and Hopscotch programs.

As of the date of this submission, the total K-12 enrollment is 1,326 students. Kindergarten students are enrolled on a half-day basis with an additional daily half-day of instruction/enrichment for those students identified as "at risk." The close proximity of this campus arrangement allows the district to coordinate and utilize staff and facilities efficiently. Additionally, it ensures unified and consistent curriculum implementation and enables the use of data-driven decisions in its everyday instruction. A final benefit of this close proximity includes increased staff discussion about student learning, instructional strategies, and the opportunity to observe each other in the teaching/learning environment.

## **PROJECT OVERVIEW**

Sharpsville School District is seeking assistance to implement a wireless network, including security solutions, to two buildings on its campus. The network should provide coverage to allow for potential Bring Your Own Device or One to One initiatives. The network should utilize the newest technologies and standards to ensure full compatibility with modern devices that will be connecting to the network. Additionally, the network should allow for security measures to ensure that malware or inappropriate content cannot migrate from outside devices to the school district's corporate network and also to ensure that users are not utilizing the network for inappropriate purposes.



## SCOPE OF WORK

### Quote Includes:

- Configuration of wireless access points
- Installation of POE switches
- Installation and configuration of security/NAC server
- Review, report and identify possible threats
- Recommend and/or assist with implementation changes as required
- Configuration of additional VLANs for NAC registration and remediation
- Integration of all network switches with the NAC server
- Integration of wireless network to communicate with NAC server
- Testing of NAC
- Training on all new equipment and interface

### Quote Does NOT Include:

- Any cabling to wireless access points
- Mounting and installation of wireless access points

## TIMELINE

This project will take approximately two weeks to implement from receipt of equipment

## COST

This project is estimated to cost:	\$97,706.00
Special Discount:	\$ 3,000.00
<b>Total:</b>	<b>\$94,706.00</b>



## COST BREAKDOWN

▪ Original hardware (already invoiced)	\$48,866.25
▪ Additional Wireless Access Points	\$18,270.00
▪ Installation and Configuration of HP PoE Switches	\$ 2,400.00
▪ Configuration of VLANs, this includes approximate 8 VLANs.	\$ 2,400.00
▪ Assist with the configuration of existing firewall for a guest network	\$ 600.00
▪ Configure an AD certificate of authority server and push certs to all PCs	\$ 1,500.00
▪ Integration with District's Active Directory for authentication	\$ 2,400.00
▪ Create an AD group policy for automated wireless configuration	\$ 900.00
▪ One year Wireless UniFi Maintenance for 124 WAPs	\$ 4,500.00
▪ Install and setup OA-UniFi Wireless Controller	\$ 1,200.00
▪ Setup up to four Wireless LAN (SSIDs)	\$ 600.00
▪ Installation of Network Access Control Server	\$ 1,200.00
▪ Configuration of NAC, including integration with wireless controller, integration with AD and network	\$ 8,520.00
▪ NAC License	\$ 1,350.00
▪ One year NAC support	\$ 2,400.00
▪ Wireless and NAC Training	\$ 900.00

Subtotal:	\$97,706.00
Special Discount:	\$ 3,000.00
Total:	\$94,706.00

### Terms

1. 50% of the invoice amount must be received before the project begins.
2. All remaining charges are due within 20 days of project completion.



## AGREEMENT

### Entire Agreement

This Agreement, including the attached exhibits, constitutes the entire Agreement between both parties concerning this transaction, and replaces all previous communications, representations, understandings, and Agreements, whether verbal or written between the parties to this Agreement or their representatives. No representations or statements of any kind made by either party, which are not expressly stated in this Agreement, shall be binding on such parties.

### Amendments in Writing

No waiver, amendment or modification of any provisions of this Agreement shall be effective unless in writing and signed by a duly authorized representative of the party against whom such waiver, amendment or modification is sought to be enforced. Furthermore, no provisions in either party's purchase orders or in any other business forms employed by either party will supersede the terms and conditions of this Agreement.

### Publicity

Neither party will make any public announcement or issue any press release concerning the terms of this Agreement without the prior approval of both parties.

### Non-Solicitation

Neither party shall solicit for employment or hire the other's current or future employees, either directly or indirectly, during the Term of this Agreement, without obtaining the other's prior written approval. Should an employee change employment from one party to the other, the new employer shall pay the old employer a fee equivalent to Twenty Percent (20%) of the employee's new compensation, annualized for the first year.

### Signature

We have carefully reviewed this contract and agree to and accept all of its terms and conditions. We are executing this Agreement as of the Effective Date below.

**OPENARC, LLC**

**Sharpsville School District**

Signature: \_\_\_\_\_

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Name: Wm J HENWOOD

Position: \_\_\_\_\_

Position: President

Agreed to and accepted on this \_\_\_\_\_ day of \_\_\_\_\_, 2014.





**SHARPSVILLE AREA SCHOOL DISTRICT  
CAFETERIA REPORT**

**JANUARY 2014**

	<b>BUDGET</b>	<b>MONTH</b>	<b>BUDGET TO DATE</b>	<b>YEAR TO DATE</b>
Beginning Cash Balance		\$13,445.74		\$17,327.44
Revenues:				
Lunch/a La Carte Sales	\$266,771	\$24,917.32	\$143,996	\$123,881.15
Adult Lunches	6,250	785.66	3,374	4,991.00
Special Functions	12,250	2,163.70	6,612	2,755.10
Head Start	8,500	0.00	4,588	687.00
State Subsidy	22,714	1,606.74	12,260	8,412.22
Social Security Subsidy	12,776	0.00	6,896	0.00
Retirement Subsidy	24,120	0.00	13,019	0.00
Federal Subsidy	274,046	20,374.74	147,923	107,344.64
Donated Commodities	0	0.00	0	0.00
Transfers from General Fund	0	0.00	0	25,000.00
Interest	10	0.36	5	3.90
Other	0	0.00	0	0.00
Account's Receivable	<u>0</u>	<u>0.00</u>	0	<u>42,628.30</u>
Total Revenues	\$627,437	\$49,848.52	\$338,673	\$315,703.31
Expenditures:				
Wages	\$229,118	18,291.86	94,850	\$98,048.45
Employee Benefits	87,796	1,395.54	36,346	7,481.80
Repairs & Maintenance	5,000	0.00	2,108	2,078.57
Other Purchased Services	1,250	0.00	527	868.46
Non-Food Supplies	18,500	1,086.47	7,800	10,729.50
Food Supplies	267,115	16,793.59	112,621	98,731.33
Milk	49,787	4,073.90	20,991	23,206.31
Value of Donated Foods	0	0.00	0	0.00
Fees/Memberships	500	0.00	211	138.00
Accounts Payable	<u>0</u>	<u>0.00</u>	0	<u>70,095.43</u>
Total Expenditures	<u>\$659,066</u>	<u>\$41,641.36</u>	<u>\$275,454</u>	<u>\$311,377.85</u>
Ending Cash Balance	<u>-\$31,629</u>	<u>\$21,652.90</u>	<u>\$63,219</u>	<u>\$21,652.90</u>



# BEHAVIORAL HEALTH SERVICES

SHARON REGIONAL  HEALTH SYSTEM

**M. A. Fuleno • Director, Partial Hospitalization Programs**

2375 Garden Way 1 Hermitage, PA 16148 1 724-983-5466 1 Fax: 724-983-5465

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Psychiatric Partial Hospitalization Program  
Linkage Agreement with  
Sharpsville School District

The Child and Adolescent Partial Hospitalization Programs: Kite Strings and Pathfinders are comprehensive acute psychiatric care providers for children and adolescents (age 11 through 18 years). The programs provide diagnostic evaluations and assessments, non-invasive testing, group psychotherapy, psychosocial education, family intervention, individual counseling, and crisis management for patients referred to this 5 day per week - 6 hours per day clinical environment. Admission criteria is specific to children and adolescents experiencing moderate to severe psychiatric symptom decompensation as determined by clinical staff assessment. Patients are admitted to Partial Hospitalization Program (PHP) primarily in order to divert an imminent psychiatric hospitalization or to transition children and adolescents from Inpatient and Residential Treatment Facility placements.

The program admission is voluntary, short term, and clinical practice is a solution focused approach to care. The Partial Hospitalization Programs provide for the educational needs of the Child and Adolescent patient population throughout program admission. The Partial Hospitalization Programs are equipped to provide educational support and instruction through the contracted services of the Midwestern Intermediate Unit IV. The IU provides the educational component of credentialed teaching staff and instructional aides to promote and facilitate the education of the students referred from your School District.

The Linkage between your School District and the Child and Adolescent Partial Hospitalization Programs exists to further the treatment success of the patients.

- ☞ To this end we pledge to provide intensive psychotherapeutic programming that is clinically appropriate and meets expectations for the least restrictive environment of care necessitated for stabilization of acute psychiatric symptoms.
- ☞ The Partial Hospitalization Programs will accept referrals from your School District and collaborate with your district to develop a plan of care that will include treatment goals directly addressing educational and vocational issues.
- ☞ The Partial Hospitalization Programs will access your School District's support for patients that reside within your districts jurisdiction prior to admission to either the Child or Adolescent Partial Hospitalization Program. This support is agreed upon supposition that the PHP setting is in fact the most appropriate level of care for the patient in question. (This includes all referrals made to PHP from any and all referral sources).
- ☞ Your School District's curriculum is accessed and followed by the PHP contracted teaching staff in order to afford patients the opportunity to maintain academic functioning and provide for a smooth transition when the patient is capable of stepping down into a less intensive level of care. The contracted teaching staff along with PHP clinical team work closely with your school Guidance Department and district identified educational liaisons to maintain academic requirements of the PHP patients. The Partial Hospitalization Programs will adhere to your School District policies regarding instructional and extracurricular expectations for patients while admitted to PHP.
- ☞ The Partial Hospitalization Program patients are transported by their home School District.

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*Service, Support and Recovery Close to Home.*  
Visit our website at: [www.sharonregional.com/bhs](http://www.sharonregional.com/bhs)

- Q Your district is involved in the discharge planning of the PHP patient and transitions to a less intensive level of care are scheduled in the most clinically feasible manner possible. The exceptions to this process are specific to an Against Medical Advice (AMA) withdrawal initiated by patient and/or guardian or the precipitous discharge of a patient based upon a significant breach in program policy and treatment noncompliance. The exceptions are addressed on an individual basis.

This agreement is intended to reiterate well established guidelines for mutual collaborative efforts already instituted and practiced. Please acknowledge your concurrence with these processes with your signature.

Dr. Brad Ferko  
School District representative / Date

DR. BRAD FERKO  
Please print name of above signature person

\_\_\_\_\_  
Partial Hospitalization Program Director / Date

